

Teacher:	School:	Class:	Planning Block:
ABC Course/Pack: SEN 1	Journey: 5	Curricular Level: CFE Level 1	
Main Lines Of Development	Creating <input type="checkbox"/>	Presenting/Performing <input type="checkbox"/>	Evaluating & Appreciating <input type="checkbox"/>



Act no.	WmUp/Activity	Success Criteria: I can.....	Date Started	Date Completed
1	Relaxation/Listening	Close my eyes and listen to the music. I can comment on how the music was made, and how the music makes me feel.		
2	Percussion ICONS AABA	Play a musical instrument with a cue. Compose and perform own composition with instruments and number of sounds.		
3	Materials Paper #1	Explore the different sounds that can be made with paper and discuss.		
4	Materials Paper #2	Continue to explore paper sounds and take part in a paper orchestra both as player and conductor.		
5	Materials Paper #3	Sing the words and the song about paper. Play the correct sound with paper within the song.		

Code	Act No	1	2	3	4	5	Expressive Arts Outcomes/Experiences: Description
EXA 1--2 01a			√	√	√	√	I have experienced the energy and excitement of presenting/performing for audiences and being part of an audience for other people's presentations/performances.
EXA 1--16a			√	√	√	√	I can sing and play music from a range of other styles and cultures, showing growing confidence and skill using performance directions, and/or musical notation.
EXA 1--17a			√	√	√	√	I can use my voice, musical instruments and music technology to experiment with sounds, pitch, melody, rhythm, timbre and dynamics.
EXA 1--18a /	√	√			√	√	Inspired by a range of stimuli, and working on my own and/or with others, I can express and communicate my ideas, thoughts and feelings through musical activities.
EXA 1--19a /	√	√			√	√	I have listened to a range of music and can respond by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.
EXA 0-08a				√		√	I have the opportunity and freedom to choose and explore ways that I can move rhythmically, expressively and playfully.
EXA 0-10				√			I have opportunities to enjoy taking part in dance experiences.

Code	Act No	1	2	3	4	5	Cross-Curricular Outcomes/Experiences
HWB 0/1/2-19a		√	√	√	√	√	In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences.
HWB 0/1/2-21			√	√	√		I am discovering ways that I can link actions and skills to create movement patterns and sequences. This has motivated me to practise and improve my skills to develop control and flow.
HWB 0/1/2-23a			√	√	√	√	While working and learning with others, I improve my range of skills, demonstrate tactics and achieve identified goals.
HWB 0/1/2-24a	√	√	√	√	√	√	I can recognise progress and achievement by discussing my thoughts and feelings and giving and accepting feedback.
HWB 0/1/2-25a							Within and beyond my place of learning I am enjoying daily opportunities to participate in physical activities and sport, making use of available indoor and outdoor space.
Lit 0-01a						√	I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn.
Lit 0/1/2-02a	√	√	√	√	√	√	When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking.
Lit 0/1/2-09a			√	√	√	√	When listening and talking with others for different purposes, I can: •share information, experiences and opinions •explain processes and ideas • identify issues raised and summarise main points or findings • clarify points by asking questions or by asking others to say more.
Lit 0/1/2-10a	√	√	√	√	√	√	I'm developing confidence engaging with others within & beyond my place of learning, can communicate in a clear expressive way & am learning to select & organise resources independently.
MNU 0-02a							I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order.
MNU 1-13a			√	√			I can continue and devise more involved repeating patterns or designs, using a variety of media.
MNU 0/1-16a			√				I enjoy investigating objects and shapes and can sort, describe and be creative with them.

[illegible]